|  | **March 2016** | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  | 1  **Words to practice at home: sometimes, than, them, they’re, too, use, went, where, with, writing** | 2  **Swim to Survive (Grade 3’s)** | 3 | 4 | 5 |
| 6 | 7  **Skating at OPPS Words to practice at home: kindness, happiness, friendship, positive, calm, calmness, relax, mindful, regulation, peaceful** | 8  **Book Fair Begins** | 9 | 10  **Little Caesar’s pizza orders due**  **Parent/Teacher Interviews** | 11  **Book Fair ends**  **Have a wonderful, safe and happy March Break!**  **PA DAY NO SCHOOL** | 12 |
| 13 | 14  **MARCH BREAK** | 15  **MARCH BREAK** | 16  **MARCH BREAK** | 17  **MARCH BREAK** | 18  **MARCH BREAK** | 19 |
| 20  **First Day of SPRING!** | 21  **Skating at OPPS**  **Words to practice at home: sum, difference, product, money, dime, nickel, quarter, loonie, toonie, dollar** | 22  **Family Skate 6-8** | 23 | 24 | 25  **Good Friday**  **NO SCHOOL** | 26 |
| 27  **Easter Sunday** | 28  **Easter Monday**  **NO SCHOOL** | 29  **Words to practice at home: cost, change, refund, exchange, purchase, selling, sold, buying, bought, spend** | 30 | 31  **Pick up Little Caesar’s pizza orders** | Notes: | |

March is going to be a busy month this year! Just a few quick notes regarding the calendar. First off, you will notice that we are no longer having a special helper in the classroom, instead, we are going to have student jobs (teacher’s assistant, line leader, desk checker, supply monitor and clean-up crew). A couple of students will be responsible for community jobs each week. Each student will get a chance to experience all classroom jobs. This will help build community and responsibility in the classroom. We have gone through the list of sight words to practice at home. We are no longer completing spelling tests in the classroom, however, you are encouraged to practice the calendar words at home with your child. Next, there will be skating opportunities throughout the month of March. A separate newsletter regarding skating and the cost will be sent home. Swim to Survive for the Grade 3 students will be on March 2nd, don’t forget to pack your child’s swimsuit, towel and an extra snack! The book fair begins on March 8th and closes on March 11th, please send money with your child if they are interested in purchasing something at the book fair! Parent/Teacher interviews are on the 10th of March, if you have not already contacted me about an interview and still wish to attend, I have some time slots available—please feel free to email me at [s.chislett@tldsb.on.ca](mailto:s.chislett@tldsb.on.ca) or contact me here at the school! Little Caesar’s Pizza orders are due on March 10th and are to be picked up on March 31st. March Break begins on the 14th of March, I wish everyone a safe and happy break!

What are we up to in....

**Science**: We will be looking at the “**Understanding Earth and Space Systems**” units in Grade 2 and 3. As a class, we will assess ways in which the actions of humans have an impact on the quality of air, water and soil and ways in which the quality of air, water and soil has an impact on living things. Through inquiry based learning, we will investigate the characteristics of air, water and soil and effects and changes to these elements in the environment. This will help us develop an understanding of the ways in which air, water and soil are used by living things to help them meet their basic needs.

**Math**: We will be looking at **money amounts**. We will investigate how to **add up** and **subtract** various money amounts**. Grade 2’s** will be expected to know how to add money amounts to **100 cents** by the end of this strand and **Grade 3’s** are expected to know how to add money amounts up to **$10**. I will be having a discussion around the idea of setting up some **“shops”** in our classroom environment so students can practice **“purchasing”** various products and exchanging money amounts and giving the correct amount of change back to **“customers”**. The students will direct what kinds of “shops” we will create in our classroom. I will be in touch if we need anything from home that could help out!

**Literacy**: We will be taking a peek at various media texts including commercials and newspaper advertisements. We will be learning to identify various elements of media texts (such as the purpose and target audiences). We will also be working on **procedural writing**. The students have already completed one procedural writing piece on their google drives—if you would like to take a look at what your child came up with please have them log on to their google drive accounts from home!